



## Learning Exploration: Somewhere to Settle

It is important for our children to understand migration as this is a significant, global issue, frequently featured in the news and discussed in society. This theme is particularly relevant for us as a school community, as we have many members of our school community who have recently migrated from various countries around the world to the UK. We aim to develop children's understanding of how population growth changes over time and impacts on local and global resources. By studying migration and its impact on population growth, the children will develop a deeper understanding of the relationship between people and the environment. This links to global learning, specifically the development of empathy towards others. By exploring the stories of migrants, including those affected by the Windrush scandal, children will develop a greater sense of empathy towards people from different backgrounds and cultures. Through our Global Learning, we will explore ways which migrants have been affected by prejudice and discrimination; this will lead children to develop a deeper understanding of the need for tolerance and respect for others. By exploring the range of different perspectives on migration, including those who support and those who oppose migration, children will develop the ability to listen to and understand different viewpoints. Finally, we aim to ensure that children know and understand the basics of how their own country is governed. This will assist in developing a deeper understanding of the democratic process and their own role as citizens.

### Hook into learning:

Children will be challenged to work collaboratively to design their own country, deciding where they would build settlements and why.

## Journey through the exploration

This exploration will commence by allowing children to work collaboratively to design their own country, deciding where they would build settlements and why. After experiencing this, children will then consider **what makes people settle in different geographical areas such as near rivers or mountains**. While exploring different settlements, **children will answer the key question why do people settle in various cities around the world?** As well as looking at reasons for settling in different cities, **children will investigate similarities and differences between different cities including comparing population growth**. As one of the reasons for population changes, children will explore the key question **what are the main reasons for migration** (including pull and push factors)? This will enable children **to build an in-depth understanding of the human geographical process of migration**. Children will then be encouraged **to ask their own questions about how migration changes landscapes and places over time**. The exploration will culminate with an immersive experience where children will be able to demonstrate their learning from the half term.



# Parent/Carer Curriculum Information

## Year 5

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Maths - statistics
- Geography
- Global Learning

The following subjects will also be taught discretely during this half term:

- Computing
- Primary Languages
- PSHE
- RE
- PE
- Science

### Maths

Children will explore:

- Fractions
- Decimals and Percentages
- Perimeter and Area
- Statistics



### Writing

Children will explore the following genres of writing:

#### Non-fiction:

- Persuasive letter writing

#### Fiction – Narrative:

- *Kensuke's Kingdom* by Michael Morpurgo

#### Opportunities for writing across the curriculum:

- Persuasive letter writing
- Diary writing



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

- Speakers who have migrated (to visit school).
- Zoom call with someone who has migrated from the UK
- A speaker from the Pickwell Foundation.

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Collaborating to create a shared country – planning where settlements will be and why.



### Opportunities to address Equality, Diversity and Inclusion

Ideas of equality will be at the heart of this exploration in which children will build a firm understanding of diversity and the importance of respect. They will also explore and identify some of the impacts of prejudice and discrimination. While exploring Global Learning, children will develop a greater sense of empathy towards people from different backgrounds and cultures, and a deeper understanding of the need for tolerance and respect for others.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Gregory, Mrs Williams or Miss Pennington.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

