



Learning Exploration: World War II – The Home Front (continued)

The study of World War II - The Home Front aligns with the aims of the national curriculum by providing students with a comprehensive understanding of this significant historical period. By teaching Year 6 students about World War II, we provide them with a comprehensive understanding of this pivotal period in history. It equips them with vital historical knowledge, fosters critical thinking skills, and promotes empathy and understanding, enabling them to engage with the complexities and consequences of the war and its impact on individuals, communities, and nations.

Hook into learning:

Children will be continuing their learning about the Home Front in World War II from the first half of the Autumn Term. Learning from the first half of term will be drawn upon to inform and develop pupils' understanding in this area.

Journey through the exploration

Pupils will continue their journey through this exploration by:

- Learning about the Battle of Britain and the role the RAF played
- Learning about the advantages and disadvantages of living on an island during WWII
- Developing their understanding of the impact of human land use on physical geography by learning about Operation Chastise, the 'Dambusters' raid of 1943
- Focusing on the roles of particular groups in British society during WWII
- Learning about the relevance of some key dates remembered, for example D-Day and VE Day



Parent/Carer Curriculum Information

Year 6

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- English
- History
- Art

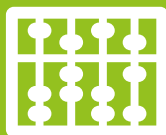
The following subjects will be taught discretely:

- Computing
- French
- PSHE
- Music
- Maths
- Science
- RE
- PE

Maths

Children will explore:

- Fractions:
 - adding, subtracting, multiplying and dividing using fractions
 - Finding fractions of an amount
 - Reasoning and problem solving using fractions
- Measurement
 - Converting units of measure



Writing

Children will explore the following genres of writing:

- Poetry – war poetry
- Non-Fiction accounts – *D-Day* by Micheal Noble and Alexander Mostov

Opportunities for writing across the curriculum:

- Pupils will be using texts such as *Erika's Story* by Ruth Vander Zee to inspire their writing across the curriculum



Autumn Term 2, 2023



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

- Drama workshop with Rob Pudner from Entertainingly Different

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a VE Day exhibition to share with visitors, including:
 - Dance performances
 - Art exhibition
 - Artefacts
 - Human timeline



Opportunities to address Equality, Diversity and Inclusion

Children will continue to be provided with age-appropriate opportunities to understand the historical context and consider different perspectives. These may include:

- Highlighting the roles and achievements of women during World War II, both on the home front and in military service.
- Exploring the experiences of diverse groups during the war.
- Teaching about the persecution of Jewish people and other targeted groups by the Nazis.
- Highlighting the diverse groups involved in resistance efforts against Nazi occupation, such as partisan groups, underground organizations, and individuals who stood up against the injustices of the time.
- Discussing the experiences of LGBTQ+ individuals during World War II, including both persecution and contributions made by LGBTQ+ service members and civilians.
- Exploring the experiences of different countries involved in the war, such as Britain, the United States, Germany, France, the Soviet Union, and others.
- Sharing personal stories and testimonies of individuals who lived through World War II.
- Creating opportunities for group discussions, debates, and reflections on the topics of equality, diversity, and inclusion. Encouraging students to ask questions, challenge biases, and critically analyse historical events. Fostering a safe and respectful environment for sharing perspectives and ideas.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Vine or Mrs Hemmings.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttell (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.