



Learning Exploration: Barum to Barnstaple



In this Learning Exploration, children will:

- develop an understanding of the children's locality and how this has changed over time.
- explore the area in which they live and how the town of Barnstaple has been shaped by individuals, local and global trade and developments in technology.
- explore how Barnstaple could change in the future and how pupils could play a positive and active role in its development.
- develop an understanding of how world trade has a global impact, for example, through FairTrade.

Hook into learning:

Children will use drama and role play to explore and learn about the building of Barnstaple.

Journey through the exploration

- **How has Barnstaple changed over time?** What is Barnstaple like today? What do you think Barnstaple was like 100 years ago? What do you think Barnstaple was like 1000 years ago?
- **History of Barnstaple** - The Birth of Barnstaple (Link to Writing)
- **How did wool, cloth and trade impact Barnstaple?**
- **Design and make a textile product** – Can you design and make a coin purse?
- **Museum Visit**
- **How would you take your product to market?** How did the market develop in Barnstaple?
- **Global Trade and Barnstaple's future**



Parent/Carer Curriculum Information

Year 2

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

History:

- Significant historical events, people, places and changes in their own locality

Geography:

- Map skills
- Trade

Art/DT:

- Textile Project

Science:

- Materials

Global Learning:

- Fairness
- Wealth and poverty



Writing

Children will explore the following genres of writing:

- Narrative Classic Tales:
 - The Town Mouse and the Country Mouse
- Non-Fiction Explanation:
 - The Birth of a city, How Cities Really Work.

Opportunities for writing across the curriculum:

- Children will create their own text using their learning from this exploration:
 - How does Barnstaple Really Work?

Maths

Children will explore:

- Multiplication and Division
- Money
- Measure (Length, Height and Capacity)



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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Visit to Barnstaple Museum
- Possible visit from Barnstaple's Mayor
- Visit to River Taw
- Town Tour with local tour guide



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Parents will be invited into school for their children to take them on a tour of their own Barnstaple Museum.
- Design and make a drawstring coin purse using two different stitches.

Opportunities to address Equality, Diversity and Inclusion

- Town Mouse and the Country Mouse
 - opportunity to discuss different backgrounds and perspectives.
- PSHE Healthy Me
 - learning about different diets, health needs and how to keep our bodies healthy
- Global learning
 - identifying similarities and differences between people in their local area.
- Learning about the ways Barnstaple is linked to other places around the world.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Ashton, Mrs Edgell or Mrs Guy.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Spring Term 2, 2023