



## Learning Exploration: Vicious Vikings



Having learnt about the history of Barnstaple as an Anglo-Saxon Burh in the Autumn term and studying the invading and settling of the Anglo-Saxons, we will continue our learning about the dark ages with a focus on the Vikings. This will ensure that prior learning is built upon, allowing us to explore the idea of continuity and change. Studying how different groups of people settled in Britain throughout history, building on existing understanding of migration and reasons for settling in different places, will help children to build an understanding of how Britain has been shaped as we know it today, deepening understanding and celebrating the diversity that exists in Britain and the history behind this.

### Hook into learning:

As an introduction to the Vicious Vikings, children will explore a range of primary and secondary sources and consider what life was like during this period of history with a visit from 'Professor Gibson' who will provide an expert understanding of the time period.

## Journey through the exploration

Starting with **placing the period on a timeline in relation to prior learning, particularly our learning about the Anglo-Saxons**, our journey through the exploration will begin with the question **Why did the Vikings want to invade Britain**, enabling children to draw on prior learning about migration and influencing factors. As part of this we will learn about the raid on Lindisfarne and the significance of this raid and its impact. Using Norse myths, we will then infer what these stories can tell us about Viking culture and beliefs. Through the studying of artefacts, we will learn about Viking life and how artefacts can give us an insight into how we know about Viking life today. Finally, we will investigate the power struggle between the Anglo-Saxons and the invading Vikings and will focus on the **importance of Kings Alfred and Athelstan and their resistance to the Viking rule**.



# Parent/Carer Curriculum Information

## Year 5

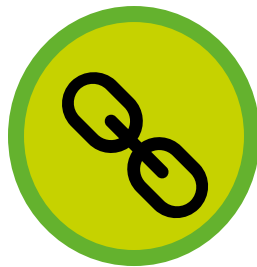
### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Art

The following subjects will also be taught discretely during this half term:

- Science
- Computing
- Primary Languages
- Music
- PE
- RE
- PSHE



### Maths

Children will explore:

Statistics

Shape

Position & Direction

Decimals



### Writing

Children will explore the following genres of writing:

**Poetry:**

- *The Sea* by James Reeves
- Purpose: to entertain and create powerful images
- Pupils will write their own extended metaphor poem

**Fiction – Narrative:**

- *Varjak Paw* by S.F. Said and Dave McKean
- Purpose: to entertain and create suspense
- Pupils will write an additional adventure based on the model text

**Opportunities for writing across the curriculum:**

- Biography focused on Alfred the Great



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include opportunities such as:

- Experiencing a visit from 'Professor Gibson' focussing on Viking invasion
- A talk from York Archaeology about the Vikings



### Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address EDI through the following:

Learning about how the history and diversity of the UK was influenced by migration of different groups of people in the past – the Vikings from Scandinavia and the impact and influence this has had on modern day culture of the UK.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Pennington or Mrs Williams.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Experiencing an 'Invaders Day'

