



Learning Exploration: A Tale of Two Rivers

This exploration will strengthen the children's knowledge of the geographical and economic significance of rivers by looking at the Nile, in Egypt, and the Taw in North Devon.

Incorporating art and dance into the exploration will foster a deeper understanding of cultural and geographical differences and similarities between the two regions. For example, students will explore the different cultural traditions and practices associated with the two rivers, such as the importance of the Nile in ancient Egyptian culture, and the geographical significance of the Taw to the population of North Devon.

Hook into learning:

- **Message in a Bottle** – Present a sealed bottle “washed up” in the classroom with a note asking for help to map a river's journey.

Journey through the exploration

Children will learn about the water cycle as well as some of the geographical features of rivers and make geographical comparisons between the Nile and the Taw.

Children will consider the differences between the areas of North Devon and Egypt and use empathy to look at the perspective of local inhabitants in relation to economic, social and environmental changes in those areas.

Using the river as a stimulus, children will explore sculpture and look at the work of local artists that take inspiration from water and rivers. They will learn how clay can be harvested, including from rivers, and adapted using water to change its consistency. They will use this inspiration to create sculptures of fish.



Parent/Carer Curriculum Information

Year 3

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Art
- Computing

The following subjects will also be taught discretely during this half term:

- Music
- Science
- RE
- PHSE
- PE

Maths

Children will explore:

- Fractions B
- Money
- Time



Writing

Children will explore the following genres of writing:

Non-fiction:

- *Fantastically Great Women Who Changed the World* by Kate Pankhurst
- Pupils will write their own biography about Frida Kahlo

Poetry:

- *A River* by Marc Martin
- Pupils will write about a journey through different landscapes using poetic language

Opportunities for writing across the curriculum:

- Compare and contrast the locations of the Nile and the Taw using non-chronological report writing structures.
- Science- writing stages of plant growth
- Desktop publishing- computing. Creating profiles for the two river locations.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Exploring a range of artists that take inspiration from water and rivers.
- Trip to the Eden Project to enhance our Science and Geography learning.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Displaying sculptures
- Creating a year group art gallery to display river sculpture work



Opportunities to address Equality, Diversity and Inclusion

Through PHSE, children will have the opportunity to think about the importance of relationships and the diversity that can be found within key human relationships and support structures.

RE will allow pupils to explore our global community from the perspective of Christianity.

Pupils will explore how location can impact on culture and what is significant to others while identifying shared experiences across these contrasting locations.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Hooper or Mrs Guy.
- See your child's class information on Seesaw.
- Contact Mrs Gregory – KS2 Leader - through the school office.
- Visit the Curriculum pages on our website.

