



Learning Exploration: Vicious Vikings

Having learnt about the invading and settling of the Anglo-Saxons, year 5 will continue our learning about the 'dark ages' with a focus on the Vikings. This will ensure that prior learning is built upon, allowing us to explore the idea of continuity and change. Studying how different groups of people settled in Britain throughout history, building on existing understanding of migration and reasons for settling in different places, will help children to build an understanding of how Britain has been shaped as we know it today, deepening understanding and celebrating the diversity that exists in Britain and the history behind this.

Hook into learning:

As part of our theme of Vicious Vikings, children will explore a range of primary and secondary sources and consider what life was like during this period of history.

Journey through the exploration

Starting with **placing the period on a timeline in relation to prior learning, particularly our learning about the Anglo-Saxons**, our journey through the exploration will begin with the question **Why did the Vikings want to invade Britain?**, enabling children to draw on prior learning about migration and influencing factors. As part of this we will learn about the raid on Lindisfarne and the significance of this raid and its impact. Using Norse myths, we will then infer what these stories can tell us about Viking culture and beliefs. Through the studying of artefacts, we will learn about Viking life and how artefacts can give us an insight into how we know about Viking life today. Finally, we will investigate the power struggle between the Anglo-Saxons and the invading Vikings and will focus on the **importance of Kings Alfred and Athelstan and their resistance to the Viking rule**. We will also focus on how archaeologists and historians have learnt about the Vikings and important role archaeological study and remaining artefacts have in shaping our understanding of the Vikings.



Parent/Carer Curriculum Information

Year 5

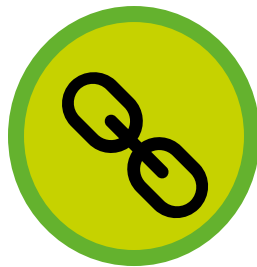
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Global Learning

The following subjects will also be taught discretely during this half term:

- Science
- Computing
- Art
- Primary Languages
- Music
- RE
- PSHE



Maths

Children will explore:

- Multiplication and Division
- Decimals and Percentages



Writing

Children will explore the following genres of writing:

Fiction – Narrative:

- *The House with Chicken Legs* by Sophie Anderson
- Purpose: to entertain
- Pupils will write their own story based on the model text

Non-fiction:

- *Great Explorers* by Alastair Humphries
- Pupils will use the model text to write about their own great explorer.

Opportunities for writing across the curriculum:

- Non-fiction report on the impact of the Vikings



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include opportunities such as:

- A Viking Day



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a Year 5 'House With...' book
- Gallery event to display work inspired by Georgia O'Keeffe



Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address EDI through the following:

- Art - studying a significant female artist – Georgia O'Keeffe.
- History - exploring different groups of people who settled in Britain will allow children to develop understanding of the importance of inclusion for all and how this has contributed to our British history and our diverse society as we know it today.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Hemmings, Mrs Williams or Mrs Edgell.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

