

Learning Exploration: Changes

This half term, the children will be looking at themselves, their families and their homes. This half term will build on children's experiences of family and look at the similarities and differences between them.

Using practical experiences, children will build on their vocabulary as they explore with different materials and colour mixing. Children will be able to explore different objects in activities that support their understanding of similarities and difference.



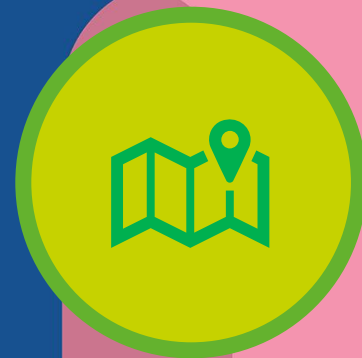
Hook into learning:

Children will be exploring big construction pieces as they make and play within different structures.

Journey through the exploration

Children will be exploring change through dressing up and noticing appearance changes.

Children will be encouraged to observe themselves in reflective surfaces and recognise their facial features such as nose, ears and eyes.



Parent/Carer Curriculum Information

The Den

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Understanding of the World
- Expressive Art and Design
- PHSE - Celebrating difference
- Communication Language and Literacy

The following subjects will be taught discretely during this half term:

- Maths
- Food

Children will continue to work on their individualised targets based on the outcomes in their EHCPs, termly SEND plans and any reports from outside agencies.



Writing

Children will be encouraged to work on their fine motor skills and will develop their pre-writing mark making before they are encouraged to form letters with a degree of accuracy.

Maths

Children will explore:

- Shapes
- Height
- Counting
- Positional Language



Autumn 1, 2026

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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

This half term, options may include:

- Attending trips organised by the class teachers.

Opportunities to address Equality, Diversity and Inclusion

- PSHE – Being Me in My World
- Theme of our Learning Exploration – Celebrating ourselves and noticing similarities and difference with others.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Vickery or Ms Kaiser.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



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