

Our learning this week – Food (meal times)

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

We revisit all of the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

This week our concept in the nursery is: Food (meal times)

The concept language for food is:

| Level 1 | Level 2 | Level 3 | Level 4 |
|-----------|-----------|----------|------------|
| Milk | Snack | Sandwich | Supper |
| Hungry | Breakfast | Cereal | Picnic |
| Drink | Lunch | Bowl | Recipe |
| Cup | Dinner | Plate | Cutlery |
| Spoon | Hot | Knife | Glass |
| Thank you | Cold | Spoon | tablecloth |
| please | cook | beaker | |

In the nursery this week we will be reading:

| | | | | |
|--------------------------------------|--------------------------------|----------------------------------|---------------------------|----------------------------------|
| <i>The Bear and the picnic lunch</i> | <i>We're going on a picnic</i> | <i>The Tiger Who came to tea</i> | <i>Teddy bears picnic</i> | <i>Lighthouse keeper's lunch</i> |
|--------------------------------------|--------------------------------|----------------------------------|---------------------------|----------------------------------|



This week in the nursery some of our provision will include:

- Playdough and cutlery
- Sensory play – cereal
- Role play – café/picnic areas
- Recipe making
- Puzzles linked to food
- Water play – washing up
- Go Wild – picnic in the woods

Also in the nursery this week:

| | |
|----------------|---|
| Maths | Use some of the vocabulary related to the symbols + and - |
| Phonics | The children will be focusing on the r sound, looking at words such as Rat, red, road, ring, rabbit, rice, rocket and rainbow. |

If you would like to support your child to develop their understanding and use of the above vocabulary, here are some suggestions for you to try:

- Involving children in mealtime preparation
- Create a teddy bears picnic
- Reading stories about meal times

We would love to see some pictures of the children enjoying their favourite meals and any pictures of them enjoying a picnic. Please upload any photos you have to Seesaw.