Parent/Carer Curriculum Information

Reception



Learning Exploration: How do we change?

At this point in their lives, children are aware of their immediate family and those that care for them. Through this exploration, they will explore the following:

- How they have grown from a baby into who they are today and how the things they could do as a baby and what they can do now are different.
- They will explore their family and how families can be similar or different to each other.
- They will look at how people change over time and how this links to their own family.
- The children will look to learn about their peers and how they are similar and different to them. This may be within the goals and aspirations they have for the future.

Hook back to previous Language Led Learning concepts:

- Emotions
- Family and Home
- Food
- Size and weight

New vocabulary to be taught:

- Relative
- Sibling
- Toddler
- Child
- Teenager

Journey through the exploration

Experiences this term may include:

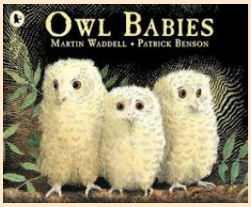
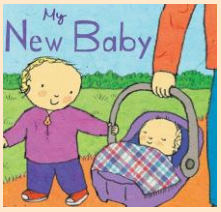
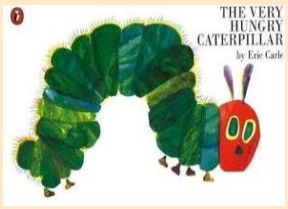
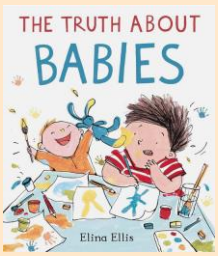
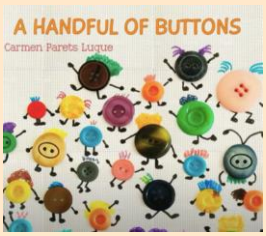
- Meet a baby
- Meet Miss Howard's Granny
- Dentist visit
- Toddler Town experience
- Christmas performance

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Key Texts

Talk for Writing Texts	Reading for Pleasure Texts
	
	
	
	

Maths

Children will explore:

- 1, 2, 3, 4, 5
- Circles and triangles
- Shapes with 4 sides



PSED/Jigsaw PSHE – Celebrating Difference

Children will learn to:

- Identify something I am good at and understand everyone is good at different things
- Understand that being different makes us all special
- Know we are all different but the same in some ways
- Tell you why I think my home is special to me.
- Tell you how to be a kind friend
- Know which words to use to stand up for myself when someone says or does something unkind



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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Reception, options this term may include:

- Taking part in an Autumn nature walk in Go Wild
- Recognising Remembrance Day

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Christmas performance
- Creating a picture of their family



Opportunities to address Equality, Diversity and Inclusion

Children will be given opportunities to explore the following questions:

- How are we the same?
- How are we different?
- Is this ok?
- What am I responsible for?
- What are my responsibilities towards my peers?
- How can I look after people around me?



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mr Crewe, Miss Howard or Miss Kent-Holman
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



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