



Learning Exploration: Coast to Coast

Island nations offer a unique lifestyle and climate for their inhabitants; however, they also face unique challenges. Living on an island ourselves, it is important to consider that children may think that all island inhabitants have similar lives to their own. By comparing the features, population, wildlife and culture of different islands, with a focus on Lundy Island off the coast of North Devon and an island of the Cyclades in Greece, children will gain a deeper understanding and respect for other cultures. During this exploration, children will enhance their geographical knowledge about both Lundy and Greece, using maps and atlases. Children will also have the opportunity to explore landscape features and how these have changed over time depending on location, climate and human factors, such as migration.

Hook into learning:

'Design an Island' task:

- Pick a place in the world, where would your island be?
- Size of your island?
- What features will your island have? Mountains, rivers, deserts, beaches, forests/jungles.
- What human features will your island have? Towns, cities, roads, parks/leisure facilities, nature reserve.
- Once you have designed your islands, what will impact it? Rising sea levels, climate change, migration.

Journey through the exploration

Children will investigate the following questions:

- How is Lundy Island similar and different to an island in the Cyclades?
- How are coastal features formed?
- How do coastlines change over time?
- How can our personal decisions affect others locally and globally?
- How do I feel about changes and events in my local area and the wider world?



Parent/Carer Curriculum Information

Year 4

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- English
- Geography
- Global Learning

The following subjects will also be taught discretely during this half term:

- Art – Textiles (dyeing)
- Science - Electricity
- Music
- PE
- RE
- PSHE
- Computing

Maths

Children will explore:

- Decimals
- Money
- Time



Writing

Children will explore the following genres of writing:

Poetry:

- *Beachcomber* by George Mackay Brown
- Purpose: to entertain and express feelings
- Children will write a poem about found objects, real or imagined, and express some feelings about them

Fiction – Narrative:

- *Oliver and the Seawigs* by Philip Reeve and Sarah McIntyre
- Purpose: to entertain
- Children will retell the main part of the story from the point of view of a different character

Opportunities for writing across the curriculum:

- Geography- Persuasive letter about a change to the island
- Science- Electricity explanation text
- RE- Diary entry about the Pentecost



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- Music performances
- Beach trip to identify coastal features

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Oliver and Seawigs – designing own islands
- Music performances



Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to learn about:

- Different cultures within island nations, such as Greece
- Different types of relationships



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mr McMillan, Mrs McGuire or Miss Vickery
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

