



Learning Exploration: Journey Across Borders – Part 2

Having learnt about migration and its geographical impact, our Learning Exploration this half term will focus on the social, economic and political impact that migration has on individuals and groups affected.

This is also an important part of the personal, social and health education (PSHE) curriculum, which seeks to develop children's emotional intelligence and social skills. By exploring the stories of migrants, including those affected by the Windrush scandal, children will develop a greater sense of empathy towards people from different backgrounds and cultures.

As part of the Global learning curriculum, which requires children to understand the importance of respect for diversity and the rule of law, children will learn to identify some of the impacts of prejudice and discrimination. By exploring the ways in which migrants have been affected by prejudice and discrimination, children will develop a deeper understanding of the need for tolerance and respect for others.

By exploring the range of different perspectives on migration, including those who support and those who oppose migration, children will develop the ability to listen to and understand different viewpoints. The children will have the opportunity to listen to the experiences of Syrian refugees that have resettled in North Devon as well as members of the Pickwell Foundation, who support displaced people in the UK.

Finally, we aim to ensure that children know and understand the basics of how their own country is governed. This will assist in developing a deeper understanding of the democratic process and their own role as citizens.

Journey through the exploration

- What was the Windrush and what was its impact?
- What is the difference between immigrants and IDPs?
- What would happen if all migration to the UK stopped?
- Visit from Pickwell Foundation speakers (Ukrainian Ambassador, Founder)
- Writing a diary from the point of view of a refugee.
- Drama activity (external visitor)

Hook into learning:

Year 5 will draw on their learning from Summer 1 to continue their exploration.



Parent/Carer Curriculum Information

Year 5

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Geography
- Global Learning

Pupils will also learn the following subjects discretely:

- PE
- RE
- PSHE
- ICT
- Design and Technology
- Science



Writing

Children will explore the following genres of writing:

- **Poetry - To entertain:** write poetry based on poetry studied.
- **Newspaper report - To inform/entertain:** to write a newspaper report which recounts events in chronological order, including eye-witness accounts of an event.
- **Letter - To inform or send news** – writing a letter for example to family or friends who the person has left behind.

Opportunities for writing across the curriculum:

- Diary / Letter in Humanities
- Explanation in science

Maths

Children will be exploring:

- Decimals
- Number (negative numbers)
- Measurement – converting units
- Measurement - volume



Parent/Carer Curriculum Information

Year 5

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Drama workshop
- Protest



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

- Speakers on refugees/migration
- Exeter Cathedral School performance
- Drama Workshop



Opportunities to address Equality, Diversity and Inclusion

Ideas of equality will be at the heart of this learning exploration, in which children will learn to understand the importance of respect for diversity and the rule of law, and to identify some of the impacts of prejudice and discrimination.

While exploring issues in Global Learning and PSHE, children will develop a greater sense of empathy towards people from different backgrounds and cultures, and a deeper understanding of the need for tolerance and respect for others.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Vine, Mrs McGuire or Mrs Williams.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Summer Term 2, 2023