



Job Application Pack
Teaching Assistant



Welcome!

Thank you for your interest in applying for the post of Teaching Assistant at Newport Community School Primary Academy. We are delighted you are considering working at our school. We are a large Primary School running from Nursery to Year 6.



Newport Community School Primary Academy is part of a supportive and collaborative Multi-Academy Trust, the Tarka Learning Partnership, currently comprising of 1 secondary school, 7 primary schools, the teacher training organisation known as Devon Primary SCITT and the Devon Teaching School Partnership.

Further information regarding our school can be found on our website. If you would like to find out more about the role please contact Wendy Ainscough, School Business Manager at applications@newportprimary.devon.sch.uk.

Should you have the qualities, experience, skills and commitment to make a success of this challenging, yet exciting and no doubt rewarding role in our school and the passion to support the children within, then we would be delighted to hear from you.



Advert

- Role:** Teaching Assistant
- Remuneration:** Grade C, £21,575 - £22,369, pro rata for term time hours (actual salary £14780 - £15324), to start September 2023 or sooner if available.
- Position:** 1 Permanent Position
- Working Pattern:** 29.6 hours per week, 8.30 – 3.05, 39 weeks per year.
- Closing Date:** Friday 2nd June 2023
- Interview Date:** Friday 9th June 2023

We are looking to appoint a dedicated and enthusiastic Teaching Assistant to join our experienced and friendly team and provide support and quality learning experiences for our children.

Candidates must have excellent communication skills, demonstrate the ability to support learning and nurture children's wellbeing, a sense of commitment, a positive, can-do attitude and a willingness to learn is a must! Our school is the centre of a busy community with an active "Friends of Newport" group which all are invited to be part of.

The role is based in the upper phase of our school and we welcome applicants with specific experience of supporting children in Key Stage 2 or with the skills and knowledge to support the Key Stage 2 curriculum.

This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

Our School can offer you:

- motivated and engaged children;
- a supportive and forward thinking staff team;
- a wide range of professional development opportunities;
- a leadership team that will support and value your contributions.

The Academy is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment. This appointment is subject to safer recruitment procedures, receipt of satisfactory references and an enhanced DBS with Children's barred list clearance.

If you think this may be what you are looking for, please call the office on 01271 376252 for an informal chat or to arrange a visit to the school.

An application form and more information about our school can be found at <https://www.newportprimary.devon.sch.uk/vacancies>

Please note, we do not accept CV's.

Email: applications@newportprimary.devon.sch.uk



JOB DESCRIPTION:

Teaching Assistant — Grade: C

Responsible to:	Headteacher, Senior Leaders.
General Information:	<p>To work under the instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom.</p> <p>Learning support may also take place outside the main teaching area. This job description is not an exhaustive list of duties and may be amended at any time, according to the changing priorities of the school as identified within the schools strategic improvement plan and in consultation with the post holder.</p>
Main Responsibilities:	<p>To work under instruction to support learning by:</p> <ul style="list-style-type: none"> • Working with individuals both 1:1 and in small groups as appropriate to support learning and development • Using outcomes from learning to plan next steps and learning activities for pupils under the guidance of the teacher • Attending to the welfare and personal care of pupils including those with special educational needs • Undertaking general clerical/organisational support for the teacher
Professional Duties	
Support the Teacher:	<ul style="list-style-type: none"> • Preparing the learning space as directed for learning in lessons and clearing afterwards • Assisting with the display of pupils' learning • Being aware of pupils progress/achievements/welfare and reporting these to the teacher as agreed • Undertaking pupil record keeping as requested • Contributing to planning of learning and activities • Working with the teacher in managing pupil behaviour and reporting difficulties as appropriate • Gathering/reporting information from/to parents/carers as directed • Understanding pupils' learning needs
Support the Pupils:	<ul style="list-style-type: none"> • Supervising and providing support for pupils, including

	<p>those with special needs, ensuring their safety and access to learning</p> <ul style="list-style-type: none"> • Attending to the pupils personal needs, and implementing related personal programmes, including social, health, physical, hygiene, first aid and welfare matters • Establishing good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs • Promoting the inclusion and acceptance of all pupils • Encouraging pupils to interact with others and to engage in activities led by the teacher • Encouraging pupils to act independently and responsibly as appropriate
<p>Support Learning:</p>	<ul style="list-style-type: none"> • Supporting pupils to understand instructions and learning tasks • Supporting pupils to develop skills and understanding in all areas of the curriculum • Supporting pupils towards becoming independent learners • Supporting pupils using IT as directed • Preparing and maintaining equipment/resources as directed by the teacher and assisting pupils in their use
<p>Support the School:</p>	<ul style="list-style-type: none"> • Understanding and complying with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person • Being aware of and supporting difference and ensuring all pupils have equal access to opportunities to learn and develop • Contributing to the overall ethos and aims of the school by demonstrating the school values and upholding the school rules • Appreciating and supporting the role of other professionals, attending relevant meetings as required • Participating in training and other learning activities and performance development as required • Assisting with the supervision of pupils out of lesson times • Accompanying teaching staff and pupils on visits, trips and out of school activities as required

PERSON SPECIFICATION:

Teaching Assistant – Grade: C

Note: Candidates should ensure that they meet the essential criteria for qualifications and experience and provide supporting evidence.

Professional Qualifications and Training	Essential	Desirable
English and Maths GCSEs Grade 4 or above (Old grade C)		
Teaching Assistant/Teaching qualification level 3 or above or equivalent		
Recent training relevant to the role		
Willingness to participate in other/and or further development and training opportunities		
Experience		
Worked in a primary school environment or alongside children/young adults		
Effectively supporting the needs of children with a range of needs		
Working with external agencies and professionals		
Working with and supporting families through the Early Help system		
Knowledge and Understanding		
Strong understanding of how children develop and learn		
Have a clear understanding of the importance of safeguarding and keeping children safe		
Secure understanding of Special Educational Needs and Disabilities and current legislation		
Awareness of the requirements of the National Curriculum		
Skills, Abilities and Professional attributes		
Ability to work flexibly as part of a team appreciating & supporting the role of others in the team.		

Ability to lead and manage others		
Have confidence & strategies to respond and support the needs of children with complex SEND		
Be able to promote the ethos and vision of the school		
Have commitment to professional growth and development		
Be able to use initiative and work independently		
Development and implementation of SEND plans and reports when required		
Build and maintain positive and nurturing relationships with children		
Use IT confidently		
Confidence to effectively communicate both through written and verbal communication to children and adults		
Confident to work with families and hold challenging conversations		
Have a strong commitment to Inclusion and equal opportunities and advocate for children		

Application, Interview & Selection

You will be selected for interview entirely on the contents of your application form, **CV's will not be considered.** Please read the Job Description and Person Specification carefully before you complete your form. Please ensure that your supporting statement provides concise and specific examples to demonstrate your achievements and skills addressing the specific criteria. If you are shortlisted for interview the selection process will comprise: a short skills test in maths and English; an opportunity to demonstrate how you would support learning with a small group of children, and a formal interview.

Please ensure all supporting information is included in the Statement of Application section of the application form, additional documents will not be accepted.

You are invited to complete the Equality and Diversity Monitoring Form at the end of the application form. The information on the form will be treated as confidential and used for statistical purposes. The form will not be treated as part of your application. Finally, please include your work, mobile and home telephone contact numbers and an e-mail address.

Please return applications forms electronically to

applications@newportprimary.devon.sch.uk

The closing date for this application is Friday 2nd June 2023.

Newport Community School Primary Academy and the Tarka Learning Partnership are committed to safeguarding and promoting the welfare of all our pupils and expect all employees and volunteers to share this commitment. All posts are subject to an enhanced DBS check.



Recruitment Process

Short-listed candidates will be invited to attend a selection process which will be held on Friday 9th June 2023, times will be confirmed but candidates should allow the whole day.

All candidates must bring with them the following documents

- Documentary evidence of the right to work in the UK
- Documentary evidence of identity that will satisfy DBS requirements such as current driving licence including a photograph and/or passport and/or full birth certificate
- Documentary proof of current name & address (i.e. utility bill, financial statement etc.)
- Where appropriate any documentation evidencing a change of name
- Documents confirming educational or professional qualifications that are necessary or relevant for the post

Please note that originals of the above are necessary. Photocopies are not sufficient.

You will be asked to sign your application form on the day of interview.

We will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications **before interview**. Any relevant issues arising from references will be taken up at interview.

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Offers of employment are made subject to receipt of satisfactory references, medical fit for work clearance and receipt of enhanced DBS check.

