



Learning Exploration: A Tale of Two Rivers

Having just explored the importance of travel, trade and tourism in our Spring Units, this exploration will strengthen the children's knowledge of the geographical and economic significance of rivers by looking at the Nile, in Egypt, and the Taw in North Devon.

Incorporating art and dance into the exploration will foster a deeper understanding of cultural and geographical differences and similarities between the two regions. For example, students will explore the different cultural traditions and practices associated with the two rivers, such as the importance of the Nile in ancient Egyptian culture, and the geographical significance of the Taw to the population of North Devon.

Hook into learning:

Children will create their own set of Top Trump cards based on different rivers.

Journey through the exploration

Children will learn about the water cycle as well as some of the geographical features of rivers and make geographical comparisons between the Nile and the Taw.

Children will consider the differences between the areas of North Devon and Egypt and use empathy to look at the perspective of local inhabitants in relation to economic, social and environmental changes in those areas.

Using the river as a stimulus, children will explore sculpture and look at the work of local artists that take inspiration from water and rivers. They will learn how clay can be harvested, including from rivers, and adapted using water to change its consistency.

To enhance their understanding of the water cycle, pupils will compose their own dance routine depicting key aspects of the cycle, which they will perform to others an end of term performance.



Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Global learning
- Art
- Dance

The following subjects will also be taught discretely during this half term:

- Computing
- Music
- Science
- RE
- PHSE
- PE

Maths

Children will explore:

- Mass and Capacity
- Fractions B
- Money
- Time



Writing

Children will explore the following genres of writing:

Non-fiction:

- *Geographics: The Water Cycle* by Georgia Amson
- Pupils will write their own explanation text about the water cycle

Poetry:

- *A River* by Marc Martin
- Pupils will write about a journey through different landscapes using poetic language

Opportunities for writing across the curriculum:

- Compare and contrast the locations of the Nile and the Taw using non-chronological report writing structures.
- Branching Databases- writing questions and descriptions of plants and animals.
- Science- writing stages of growth
- Desktop publishing- computing. Creating profiles for the 2 river locations.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Walking trip along the Tarka Trail to create observational drawings of the river and lamp post fish.
- Exploring a range of artists that take inspiration from water and rivers.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Displaying sculptures
- Creating a year group art gallery to display river sculpture work
- Performing water cycle and river inspired dance routines to parents



Opportunities to address Equality, Diversity and Inclusion

Through PHSE, children will have the opportunity to think about the importance of relationships and the diversity that can be found within key human relationships and support structures.

RE will allow pupils to explore our global community from the perspective of Christianity.

Pupils will explore how location can impact on culture and what is significant to others while identifying shared experiences across these contrasting locations.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

