



Learning Exploration: Aviation and Australia



This learning exploration will give Year Two pupils the opportunity to build on the knowledge of aviation they gained in the Spring Term when learning about Amelia Earhart. It will also give them opportunities to build on their learning about their local area from earlier in Year Two, as well as the continents of the world from the Spring Term, finding out more about the world around them, outside of Barnstaple and the UK.

Hook into learning:

Children will work in groups to create giant aeroplanes to decorate their classroom. They will use these to present the knowledge they have gained as they move through the Learning Exploration.

Journey through the exploration

Having previously learnt about Amelia Earhart, and having shown great interest in her achievements, the children will develop their understanding of the chronology of aviation. The children will use the class timelines to further develop their understanding of events beyond living memory and how some of these events happened simultaneously. The children will also develop their knowledge of other significant individuals in the development of aviation by using a range of sources.

After learning about the continents of the world in the spring term, the children will use this knowledge to locate specific areas in North Devon and Australia. The children will use sources from each of these locations to identify their similarities and differences and investigate how places change over time. In science, we will learn about plants and what these need to grow as well as finding out about how different seeds are dispersed. We will compare how the plants in Australia are similar and different to the plants that we have in North Devon.



Parent/Carer Curriculum Information

Year 2

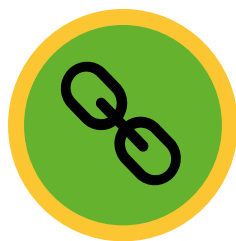
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- History
- DT
- Science

The following subjects will also be taught discretely during this half term:

- PSHE
- RE



Maths

Children will explore:

- Fractions
- Measure-capacity, mass and temperature
- Mastery Maths Sessions



Writing

Children will explore the following genres of writing:

Non-fiction:

- *Penguins* by Emily Bone
- Purpose: to inform
- Pupils will use the model text to write their own non-chronological report about a different animal

Fiction – Narrative:

- *Augustus and his Smile* by Catherine Rayner
- Purpose: to entertain
- Pupils will use the model text to create a retelling of the story

Opportunities for writing across the curriculum:

- Instructions – How to plant a seed.
- Write conclusions about what we have discovered in our science learning.
- Create a biography of a significant individual from the history of aviation.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Taking part in the Tarka Tennis Festival
- Possible visit from an aviation pioneer

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating collaboratively decorated planes to showcase their learning.
- A collaborative musical creation using IT.
- Sharing their stories and non-chronological reports with other members of our school community.
- A sewn aeroplane toy.



Opportunities to address Equality, Diversity and Inclusion

Children will have opportunities to:

- Learn about how our actions affect others
- Learn about a range of significant individuals from the history of aviation
- Learn about healthy relationships as part of their PSHE unit.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Miss Ashton or Mrs Edgell.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

