



Learning Exploration: Influence Me!

For children to understand how their 'present' has been shaped, they will investigate influential figures who have stood up for what they believed in or figures who have had a particular impact throughout different points in history. At the heart of this exploration, is the idea that key figures' actions in the past have shaped our present. Understanding developed within this exploration will enable children to understand how their own actions might shape the present as well as the future; children will gain the understanding that everyone can have an impact and have influence in their own way. There will also be a particular focus upon key figures who have influenced Britain as well as people who have had an impact across the world to build children's understanding of the chronology of British history.

Hook into learning: Influence Me Day

Children will dress up as and learn about influencers through time, before debating and deciding which 'influencers' have had the most impact on people in Britain and beyond.

Journey through the exploration

Children will investigate:

- Which key figures have influenced British history? Which key figures have had the most impact on Britain and beyond?
- Who do we remember through sculpture and why?
- Why are some sculptures considered as controversial?
- How do geographical constraints influence the movement of people?
- How has music influenced people?



The exploration will culminate through comparing year sixes' original ideas of influencers to the key figures of influence from history who has been studied.

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Geography
- Art – Sculpture
- Global Learning
- Music
- Science
- D.T. - Food

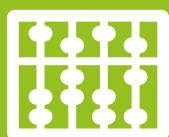
Maths

Children will explore:

- Ratio
- Algebra
- Decimals

In addition:

- Within science, investigations will involve handling data including finding averages and using graphs to present data.
- When undertaking our DT project, children will weigh and measure ingredients exploring their understanding of measures including converting measures, including metric and imperial.



Writing

Children will explore the following genres of writing:

- Narrative
- Biographies
- Debate/Balanced Arguments

Opportunities for writing across the curriculum:

- History: biographies after using sources to infer information about influential figures.
- Science: a balanced argument focused on the debate: Microorganisms – friend or foe?
- Information writing focused on Living Things/ Animals.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

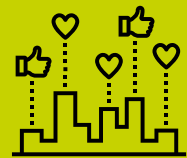
- Broomhill Sculpture Gardens
- Sculpture Artist – visit to school
- Barnstaple museum visit – influential figures in our local history



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- A class book of biographies
- An exhibition of sculptures
- A year 6 nutritional feast



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Gregory or Mrs Hemmings.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

