

Our learning this week – Movement

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

We revisit all of the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

This week our concept in the nursery is movement

This week also sees us 'hook back' to the concept of emotions

Research tells us that if we revisit learning after a short period of time (approx. 4-5 weeks), then it is much more likely to go into our long-term memory. With this in mind, we try to incorporate some of the language and learning provision covered a few weeks ago into the nursery alongside our new concept.

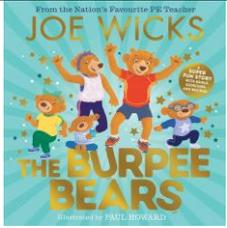
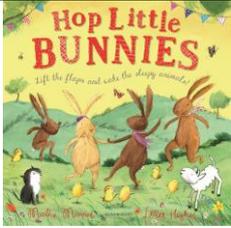
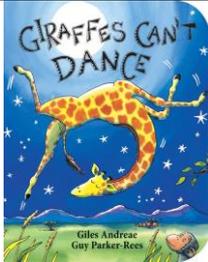
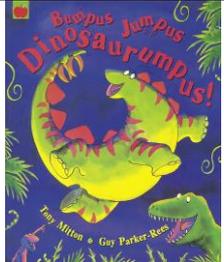
Concept language: movement

Level 1:	Level 2:	Level 3:	Level 4:
Fast	Roll	Crawl	Slither
Slow(ly)	Jump	Skip	Shuffle
Walk	Kick	Slide	Mount
Run	Hop	Pass	
Kick	Climb	Pat	
Push	Stand	Cut	
	Throw	Snip	
	Catch		

Hook back concept language: emotions

Level 1:	Level 2:	Level 3:	Level 4:
Happy	Upset	Worried	Embarrassed
Sad	Cross	Excited	Nervous
Hot	Scared	Calm	Proud
cold	Angry	Confused	Stressed
	Poorly	surprised	Astonished
	tired		frustrated

In the nursery this week we will be reading:

The Burpee Bears	Hop Little Bunnies	From head to toe	Giraffes can't dance	Bumpus Jumpus Dinosaurumpus!
				

This week in the nursery some of our provision will include:

- Marble run
- Exploring magnets and the way they move
- Creating obstacle courses
- Cutting skills

Also in the nursery this week:

Maths	<ul style="list-style-type: none"> • Describe a familiar route using gesture and language. • Describe position using gesture and language.
Phonics	The children will be focusing on the sound f , looking at words such as fish, frog, flower, flamingo



If you would like to support your child to develop their understanding and use of the above vocabulary, here are some suggestions for you to try:

- Use the concept words when you visit the park. For example, crawl through the tunnel or climb up the climbing frame.
- Play 'Simon says', using the movement words as commands.
- Play a variety of ball games

To revisit the hook back concept, emotions:

- Label emotions as children feel them.
- Share stories that talk about feelings or get creative and draw different emotions.

